# Even better public sector for Queensland Action Plan 2024 and 2025

### Why an action plan?

Bringing the sector's five-year Even better public sector for Queensland strategy 2024-2028 (strategy) to life relies on clear and deliberate actions over time.

The strategy's six goals are ambitious. Making progress will require a staged approach to achieve sustainable change.

This first action plan (plan) is aligned to the strategy's focus areas of work, workforce and workplace and is focused on the work to be done from February 2024 to December 2025.

This plan builds on the sector's strengths to deliver the work required to move confidently towards the strategy's six goals. As these initial actions are delivered over the first two years, we will be better positioned as a sector to achieve the outcomes outlined in the strategy.

The successes and learnings identified through delivering these actions will inform future action plans. Over the course of five years, we will look at the different types of work required to make progress towards achieving the strategy's six goals.

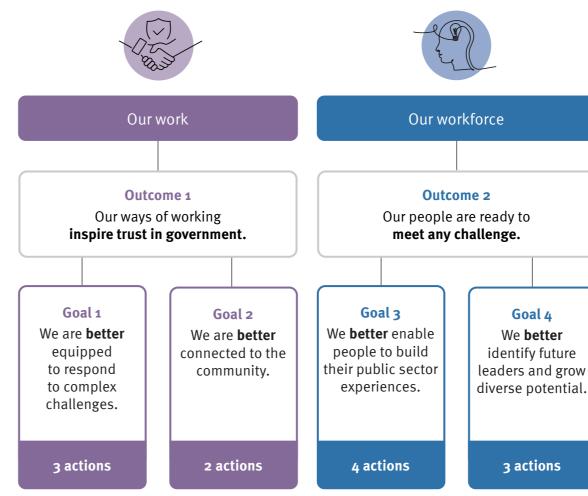
This includes examining systems and processes, equipping and empowering sector leaders, and attracting and developing highly capable current and future public servants.

#### The Public Sector Commission's role

The Public Sector Commission (PSC) will continue to work across the sector and will be the lead agency for the actions in the first plan. The PSC will also work with partner departments equipped with the knowledge, expertise and skills needed to deliver specific actions.

The actions outlined in this plan complement a range of critical work already underway within the sector. This includes the PSC's broader work as part of implementing the Public Sector Act 2022 (Act) and building a responsive, culturally capable, fair and highperforming and apolitical public sector.





#### Our actions will be directed towards systems and processes, leaders and people across the sector



## Systems and processes that support:

- shared priorities and resources
- the way we work now and in the future
- processes which ensure fairness, responsiveness and high-performance.



#### Leaders who:

- are committed to sector stewardship
- are systems thinkers
- drive culturally and psychologically safe workplaces
- tell the sector's stories with pride.

Queensland

Better services



# Our workplace

#### Outcome 3

Our workplaces support our people to serve their community.

# Goal 5

We provide better opportunities for current and future public servants to perform at their best.

#### 2 actions

#### Goal 6

We better support our people to make decisions that serve the interests of Queenslanders.

4 actions

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#### People who:

- have the skills the sector needs, for now and the future
- have opportunities for career development and learning
- understand the craft of public service.



	Actions				
Focus areas	<b>Work</b> – Our w	rays of working	Workforce –	Our capability	W
Outcomes	Our ways of working inspire trust in government		Our people are ready to meet any challenge		Ourv
Goals	We are <b>better</b> equipped to respond to complex challenges	We are <b>better</b> connected to the community	We <b>better</b> enable people to build their public sector experiences	We <b>better</b> identify future leaders and grow diverse potential	We provide l opportunities fo and future public perform at the
Actions in this plan	<ul> <li>Collaboration mechanisms</li> <li>Apply the Regional Collaborative Governance Model (RCGM) to a complex regional issue and capture learnings to inform future collaborative governance mechanisms.</li> <li>Collaboration governance</li> <li>Work with public sector leaders to develop model(s) under the <i>Public Sector Act 2022</i> for effectively delivering priorities/initiatives/ projects which involve more than one public sector organisation.</li> <li>Collaboration skills</li> <li>Develop practical guidance based on research and the sector's existing success stories to support successful sector collaboration.</li> </ul>	<ul> <li>Engagement with First Nations peoples</li> <li>Implement sector-wide guidelines, resources and training for culturally appropriate engagement with First Nations peoples and communities.</li> <li>Engagement skills</li> <li>Develop a plan for building practical skills in community engagement, facilitation and public communication across the sector.</li> </ul>	<ul> <li>Focusing on professional capability</li> <li>6. Undertake a workforce planning process for the sector focused on building and maintaining the sector's core internal capability.</li> <li>Approaches to capability development</li> <li>7. Deliver a sector-wide plan that focuses on the development of the core expertise, roles and professions which are common across the sector and are critical to support the work of government.</li> <li>Mobilising professional capability</li> <li>8. Determine appropriate system(s) and process(es) to mobilise non-frontline public sector expertise, roles and professions which are system(s) and process(es) to mobilise non-frontline public sector expertise, roles and professions which are common across the sector.</li> </ul>	<ul> <li>Purpose-driven leadership</li> <li>10. Implement new chief executive performance expectations which promote contemporary, inclusive and accountable leadership practices aligned to the <i>Public Sector Act 2022</i>.</li> <li>Purpose-driven leadership and performance expectations for the senior executive service, senior officers and emerging leaders aligned to the <i>Public Sector Act 2022</i>.</li> <li>Sector-wide leadership</li> <li>12. Design a development program for executives and the senior executive service, senior (chief executives and the senior executive service) focused on sector stewardship and systems thinking.</li> </ul>	<ul> <li>Promoting purpos</li> <li>13. Deliver a public that promotes t opportunities t across the sect clearly explains sector is a grea build a career.</li> <li>Transparent employ reporting</li> <li>14. Publish a new a report which pro government, the the community information and about the public workforce.</li> </ul>
			Improved graduate pathways 9. Design a new sector-wide		

The work outlined in this plan is informed by the *Public Sector Act 2022*'s vision for a responsive, culturally capable, fair and high-performing and apolitical public sector.

non-frontline graduate

launching and supporting

program aimed at

meaningful public sector careers.



#### Responsive

A public sector that is driven by a spirit of service, invests in future-focused leadership, promotes effectiveness and efficiency, and shares responsibility for sector stewardship.



### **Culturally capable**

A public sector that recognises the rights of Aboriginal peoples and Torres Strait Islander peoples to self-determination and promotes the perspectives of Aboriginal peoples and Torres Strait Islander peoples.

#### Fair

A public sector that promotes equity, diversity, respect and inclusion, maximises employment security and invests in supportive working environments.



## orkplace – Our environment

#### workplaces support our people to serve their community

better or current servants to eir best

#### eful careers

c campaign the diverse that exist tor and is why the at place to

#### oyment

annual online ovides ne sector and with key d insights ic sector

We **better** support our people to make decisions that serve the interests of Queenslanders

#### **Contemporary ethical** framework

15.Develop a refreshed ethics framework following a review of the *Public* Sector Ethics Act 1994 and Code of Conduct for the Queensland Public Service.

#### **Consistent induction and** onboarding

16. Develop an induction and onboarding program on the craft of public service.

#### **Consistent induction and** onboarding

17. Pilot, refine and roll out the new induction and onboarding program on the craft of public service.

#### Inclusive recruitment and selection

18. Develop practical tools and guidance to support successful implementation of the new recruitment and selection processes which support equity and diversity under the *Public* Sector Act 2022.

#### High-performing and apolitical

A public sector that responds to the needs of the community and government, works with integrity and in the public interest, and delivers its varied work professionally, impartially and innovatively.

#### Our ways of working inspire trust in government Outcome

	Action	What is this action about?
	We are <b>better</b> equipped to respond to comp	lex challenges
- Cal Col	<b>Collaboration mechanisms</b> 1. Apply the Regional Collaborative	<ul> <li>         — The RCGM has been developed to support public sector organisations, located in or providing services to regional Q         better coordinate and collaborate.     </li> </ul>
- strank	Governance Model (RCGM) to a complex regional issue and capture learnings to	<ul> <li>The RCGM aims to support agencies to tackle the unique challenges faced by regional Queensland communities. It w implemented from 2024 across multiple regions in Queensland.</li> </ul>
	inform future collaborative governance mechanisms.	<ul> <li>This action will deliver learnings for sector collaboration by applying the RCGM to a specific challenge and determinis these learnings can be applied more broadly.</li> </ul>
in the second se	<b>Collaboration governance</b> 2. Work with public sector leaders to develop	<ul> <li>The public sector is good at coming together to respond to a crisis. This action will look at how successful collaborat achieved for longer term challenges which require input and expertise from several public sector organisations.</li> </ul>
- space	model(s) under the <i>Public Sector Act</i> 2022 for effectively delivering priorities/	<ul> <li>One of the functions of chief executives under the Act is to provide sector stewardship by working collectively and co implement public sector-wide policies and priorities.</li> </ul>
	initiatives/projects which involve more than one public sector organisation.	<ul> <li>This action will identify ways of tackling public sector-wide challenges and document the collaborative governance r appropriate for future use.</li> </ul>
h Pd	<b>Collaboration skills</b> 3. Develop practical guidance based on	<ul> <li>Effective collaboration within government and with external partners and stakeholders requires the ability to bring to skills and expertise, negotiate effectively, navigate complexity and resolve conflict.</li> </ul>
SAS	research and the sector's existing success	- Real collaboration is critical to our ability to solve complex problems and innovate.
	stories to support successful sector collaboration.	<ul> <li>This action leverages the sector's current strengths and looks at existing collaborative efforts—including what is work what can be improved—to inform the development of practical guidance for collaboration by individuals and teams.</li> </ul>
	We are <b>better</b> connected to the community	
h P 1	Engagement with First Nations peoples <ol> <li>Implement sector-wide guidelines,</li> </ol>	<ul> <li>Multiple public sector organisations engage with Aboriginal peoples and Torres Strait Islander peoples and their cor engagement is an important aspect of reframing the relationship as envisioned in the Act.</li> </ul>
N.	resources and training for culturally appropriate engagement with First	<ul> <li>Unique knowledge, skills and practices are required to support genuine and appropriate engagement with Aborigina Torres Strait Islander peoples.</li> </ul>
	Nations peoples and communities.	<ul> <li>This action will create clarity for public sector employees about how to respectfully approach and deliver culturally a engagement processes with Aboriginal peoples and Torres Strait Islander peoples and communities.</li> </ul>
SPA	<ul> <li>Engagement skills</li> <li>5. Develop a plan for building practical skills in community engagement, facilitation and</li> </ul>	<ul> <li>Building and maintaining trust requires us to communicate and consult with the community in ways which meet the expectations—this is particularly relevant as technology continues to transform how people expect to engage with th and government.</li> </ul>
	public communication across the sector.	<ul> <li>Effective engagement allows us to understand diverse perspectives and provide critical information in contemporary ways.</li> </ul>
		<ul> <li>This action will look at how to build practical skills and experience across the sector in engaging with the community deliver services and programs, facilitating conversations with the community and stakeholders, and communicating public.</li> </ul>

	Who are the partners?	Expected delivery by
ueensland, to vill be ing if and how	Department of Regional Development, Manufacturing and Water	End of 2025
tion can also be ollaboratively to models		End of 2024
ogether the right rking well and		End of 2024
nmunities—this al peoples and appropriate	Department of Treaty, Aboriginal and Torres Strait Islander Partnerships, Communities and the Arts	End of 2025
ir needs and he public sector y and accessible y to design and g with the broader	Department of the Premier and Cabinet	End of 2024

#### Our people are ready to meet any challenge Outcome

	Action	What is this action about?
	We <b>better</b> enable people to build their public	sector experiences
ŶŶ	6. Undertake a workforce planning process for the sector focused on building and	<ul> <li>An important part of being responsive to the community and government is having the right skills, knowledge, and exaccessible within the public sector—often referred to as the right skills at the right time in the right place.</li> <li>Identifying the core public sector skills (such as policy or human resources) and expertise needed now and for the fu</li> <li>This action is focused on identifying the core and common public sector functions and related professions we need t build to ensure the sector's internal capability to support the work of government.</li> </ul>
ŞQ}	7. Deliver a sector-wide plan that focuses on the development of the core expertise, roles and professions which are common	<ul> <li>It is not enough to identify the core and common public sector functions and professions—we must have a plan to de these critical capabilities.</li> <li>Approaches to developing these functions and professions will need to be tailored and respond to the current and fusector.</li> <li>This action builds on Action 6 to create a plan for developing the sector's internal capability centred on non-frontline across the sector to support the work of government.</li> </ul>
ŞÊ)	8. Determine appropriate system(s) and process(es) to mobilise non-frontline public sector expertise, roles and professions	<ul> <li>There is already a high degree of, and desire for, mobility within the sector as people move between jobs and across organisations.</li> <li>A key element of growing our core public sector skills and expertise is providing opportunities for people with priority within the sector and deepen their expertise.</li> <li>This action builds on Actions 6 and 7 to determine the most appropriate systems, processes and mechanisms for mon-frontline professional capabilities within the sector.</li> </ul>
Ş Q		<ul> <li>Our ageing population and predicted talent shortages mean we need a renewed focus on the future public sector wo</li> <li>There are already many great public sector graduate programs operating in Queensland and the sector can benefit from approach to graduate employment.</li> <li>This action aims to create consistent experiences across the sector for incoming graduates—including looking at how recruited, trained and supported to pursue their longer-term public sector career aspirations.</li> </ul>
	We <b>better</b> identify future leaders and grow d	iverse potential
	10. Implement new chief executive performance expectations which promote contemporary, inclusive and accountable leadership	<ul> <li>The Act provides guidance about the role of public sector chief executives, including the important role they play in r relationship with Aboriginal peoples and Torres Strait Islander peoples and promoting equity and diversity in the put</li> <li>Chief executives of departments are also the primary policy advisor to their Minister and responsible for stewarding to by working together collaboratively to tackle sector-wide policies and priorities.</li> <li>This action will create clearer performance expectations for chief executives and their critical role in modelling conte leadership practices that drive a responsive, culturally capable, fair, high-performing and apolitical public sector.</li> </ul>
	11. Implement new leadership and performance expectations for the senior executive service, senior officers and emerging leaders aligned to the <i>Public Sector Act 2022</i> .	<ul> <li>Senior leaders in the Queensland public sector are critical to delivering outcomes by providing objective and impartic chief executive and to government, championing the public sector principles outlined in the Act and adopting a public perspective in their work.</li> <li>Existing senior leaders need to understand what is expected of them, and emerging senior leaders need to know the they should focus on developing.</li> <li>This action will create clear leadership and performance expectations for senior executives, senior officers and emerging ensure they are recruited, developed and managed based on contemporary leadership practice and performance expectations.</li> </ul>
	12. Design a development program for executives (chief executives and the senior	<ul> <li>The Act calls on executive leaders to adopt a public service-wide perspective, which requires viewing the sector as an ecosystem.</li> <li>Sector stewardship, systems thinking, and collaboration will demand new skills, knowledge and practices.</li> <li>This action will focus on building the stewardship and system thinking capability of executive leaders through a new program that meets the needs of this busy and diverse leadership cohort.</li> </ul>

Key



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Capability

	partners?	delivery by
experience		Mid-2024
uture is essential. to maintain and		
evelop and retain		End of 2024
uture needs of the		
e roles needed		
s public sector	Department of Education	End of 2025
ty skills to move	or Education	
obilising the core		
orkforce. rom an holistic w graduates are	Department of the Premier and Cabinet Department of Transport and Main	End of 2024
	Roads	
reframing the blic sector. the public sector		Mid-2024
emporary		
tial advice to their olic service-wide		Mid-2025
e skills and traits		
rging leaders to pectations.		
an interconnected		End of 2025
v leadership		

Who are the

Expected

#### Our workplaces support our people to serve their community Outcome

Action	What is this action about?
We provide <b>better</b> opportunities for current an	nd future public servants to perform at their best
<b>Promoting purposeful careers</b> 13. Deliver a public campaign that promotes	<ul> <li>The public sector provides many different pathways for people to serve—whether in frontline roles or roles that sup services.</li> </ul>
the diverse opportunities that exist across the sector and clearly explains why the	— We want to attract the best people to work with us which means we need to tell people about the diverse career pa the unique and meaningful work in the sector and what sector workplaces have to offer prospective employees.
sector is a great place to build a career.	<ul> <li>This action is about creating a campaign and resources that promote the sector's employee value proposition and the sector to attract the people we need to deliver better services and outcomes for Queensland.</li> </ul>
<b>Transparent employment reporting</b> 14. Publish a new annual online report which	<ul> <li>An important part of building and maintaining trust is ensuring the community has access to information about our performance.</li> </ul>
	— While data about our workforce is collected and published in different formats, there is an opportunity to ensure the together in an accessible and meaningful format—in other jurisdictions this kind of reporting takes the form of a 's report.
	<ul> <li>This action will involve gathering and analysing workforce data and sharing of key insights and trends about the pu workforce.</li> </ul>
We <b>better</b> support our people to make decisio	ons that serve the interests of Queenslanders
Contemporary ethical framework	— Working with integrity is a foundational aspect of all public sector work—no matter in what job or organisation.
	- It is important that we support people to understand what is expected of them and what public sector ethics look l
following a review of the <i>Public Sector</i> <i>Ethics Act 1994</i> and <i>Code of Conduct for the</i> <i>Queensland Public Service</i> .	— This action will include a review and analysis of the current ethical obligations that apply to public servants, include for in the <i>Public Sector Ethics Act 1994</i> and the <i>Code of Conduct for the Queensland Public Service</i> , to develop a con- framework aligned with the Act.
<b>Consistent induction and onboarding</b> 16. Develop an induction and onboarding	<ul> <li>Our work has many unique facets, and it is important that we support people to understand the common and fundation public service work—or what is referred to as the craft of public service.</li> </ul>
	<ul> <li>There is currently no public service-wide approach to providing consistent information to new starters about the se within Queensland's system of government and our unique operating environment.</li> </ul>
	<ul> <li>This action will create a service-wide induction and onboarding program which provides both new and current emp knowledge they need to understand—and thrive in—the public service operating environment.</li> </ul>
<b>Consistent induction and onboarding</b> 17. Pilot, refine and roll out the new induction	<ul> <li>The induction and onboarding program developed in Action 16 will need to capture the underlying objectives of pu and be a practical resource for new and continuing public servants.</li> </ul>
	<ul> <li>Testing the program with a diverse range of public service employees will ensure that it is fit for purpose, useful an roles and all levels.</li> </ul>
	<ul> <li>This action will pilot the induction and onboarding program developed in Action 16 within a few departments to reprior to broader roll out.</li> </ul>
Inclusive recruitment and selection	- The Act created a new framework for how we recruit and select people for jobs across the sector.
Develop practical tools and guidance to support successful implementation of the	<ul> <li>Considering equity and diversity as part of recruitment and selection decisions helps us to build a sector which reproduced the diverse needs of Queenslanders.</li> </ul>
new recruitment and selection processes which support equity and diversity under the <i>Public Sector Act 2022</i> .	<ul> <li>This action will look at what support might be required to deliver recruitment processes that align to the Act and processes which represents the community it serves.</li> </ul>

Systems and processes Key

	Who are the partners?	Expected delivery by
support frontline		End of 2024
pathways that exist,		
nd tells the story of		
our workforce and our		Mid-2024
e this data is brought i 'state of the sector'		
public sector		
k like in practice. luding those provided contemporary ethics		End of 2025
ndamental aspects of		Mid-2024
sector, our role		
mployees with the		
public service work		End of 2025
and applicable to all		
refine the program		
represents the		Mid-2025
promote a public		